OPEN ACCESS

Volume: 12

Special Issue: 1

Month: December

Year: 2023

P-ISSN: 2320-2645

E-ISSN: 2582-3531

Received: 23.10.2023

Accepted: 05.12.2023

Published: 14.12.2023

Citation:

V, Sri Priyadharsini, and Vinothkumar. "Navigating the Shadows: Narratives of Trauma and Disability in Lisa Genova's Novel 'Still Alice." *Shanlax International Journal of English*, vol. 12, no. S1, 2023, pp. 330–32.

DOI:

https://doi.org/10.34293/ rtdh.v12iS1-Dec.110

Navigating the Shadows: Narratives of Trauma and Disability in Lisa Genova's Novel "Still Alice"

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Abstract

The pragmatic illustration of the protagonist suffering from a rare neurological diseases in Lisa Genova's novel Still Alice provides an ideal perspective for studying the psychological trauma in pathological fiction, a subset of science fiction. The novel is not intended as a "cure" or a success story, but primarily a aid in dealing with memory loss, orientation and family relationships inevitable. This research article presents a new analysis of trauma related to "neurological" genre, followed by an analysis of the narrative and literary techniques used by the author to illustrate the traumatic episodes in her novel. The analysis provide a science fiction writers especially to those interested in medical and literature, the opportunity to portray trauma more accurately in their work. It will further broaden the scope of phenomology, narrative theory and genre and criticism in literary studies.

Keywords: Trauma, Medicine, Literature, Neurology, Relationship.

Introduction

Lisa Genova's novel "Still Alice" stands as a poignant exploration of the complex interplay between trauma and disability, specifically within the realm of neurological disorders. Through the lens of the protagonist, Alice Howland, the narrative unfolds as a powerful testament to the emotional and psychological challenges associated with early-onset Alzheimer's disease. This article delves into the nuanced narratives of trauma and disability that Genova crafts, shedding light on the profound impact of the novel in fostering understanding and empathy for individuals grappling with cognitive disabilities.

The Intersection of Trauma and Disability

"Still Alice" traverses the landscape of trauma and disability by chronicling Alice Howland's journey from a renowned linguistics professor to a person confronting the inexorable grip of Alzheimer's disease. The narrative poignantly captures the emotional trajectory of an individual faced with the erosion of memory, cognitive function, and self-identity. As Alice navigates the labyrinth of her diminishing

capabilities, the novel serves as a compelling study in the intersectionality of trauma and disability, unraveling the layers of challenges faced by those living with cognitive impairments.

One of the novel's strengths lies in its ability to weave a narrative that extends beyond the individual experience of disability to encompass the broader impact on familial relationships. The Howland family becomes a microcosm of societal attitudes and responses to disability. Alice's husband, children, and extended family grapple with their own emotional turmoil, mirroring the varied ways society responds to cognitive disabilities. Genova, through her meticulous storytelling, prompts readers to reflect on the ripple effects of disability, challenging preconceived notions and fostering a deeper understanding of the familial dynamics involved.

The Duality of Trauma & Portrayal of Resilience

Within the narrative framework of "Still Alice", trauma is not confined solely to the protagonist's struggle but expands to encompass the collective trauma experienced by the Howland family. The duality of trauma emerges as a central theme, illustrating how cognitive disabilities can be traumatic not only for the individual but also for those intricately woven into their lives. Genova masterfully navigates this duality, inviting readers to empathize with the multifaceted nature of trauma inherent in the disability experience.

Amidst the shadows of trauma and disability, "Still Alice"is a testament to the resilience of the human spirit. Alice's journey, though fraught with challenges, becomes a narrative of adaptability and strength. The novel challenges stereotypes surrounding disability by portraying Alice as more than her cognitive decline—she is a multifaceted individual with a rich history, intellect, and emotions. Through this portrayal, Genova challenges societal perceptions of disability, inviting readers to witness the strength that can emerge in the face of profound challenges.

The success of "Still Alice" in portraying narratives of trauma and disability can be attributed to Genova's adept use of narrative techniques. The first-person perspective places readers directly into Alice's thoughts and emotions, creating a deeply immersive experience. The non-linear narrative structure, marked by flashbacks and present-day reflections, mirrors the fragmented nature of Alice's consciousness. These techniques not only enhance the authenticity of the narrative but also provide readers with a visceral understanding of the cognitive dissonance experienced by those living with Alzheimer's disease.

Cultural and Societal Reflection

"Still Alice" transcends its role as a work of fiction to become a mirror reflecting cultural and societal attitudes toward disability. Genova's narrative compels readers to confront their own biases and preconceived notions, fostering a dialogue about the ways society engages with individuals facing cognitive disabilities. The novel invites readers to re-evaluate their understanding of disability, urging them to move beyond a narrow perspective to embrace the inherent humanity and dignity of those living with cognitive impairments.

In "Still Alice", Lisa Genova crafts a narrative that transcends the boundaries of fiction to become a powerful exploration of trauma and disability. The novel not only immerses readers in the personal journey of a character grappling with Alzheimer's disease but also prompts introspection on societal attitudes toward cognitive disabilities. Through meticulous storytelling and empathetic portrayal, Genova invites readers to navigate the shadows of trauma and disability, fostering a more profound understanding of the human experience in the face of cognitive challenges. "Still Alice" stands not only as a literary achievement but as a catalyst for change, challenging us to rethink our perspectives on disability and embrace the resilience that can emerge from the shadows of adversity.

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