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Innovative Approaches and New Technology to Teach Literature and Language

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Abstract

The research paper is an attempt to find and study some innovative approaches to teach literature and language. Innovative teaching is the procedure of introducing new teaching strategies and methods into the classroom. The aim of introducing these new teaching methods is to improve academic progress. In this regard, the challenge for the teacher is to capture the students' concentration. Teaching learning methods should be more effective, in view of this, it is necessary to use innovative approaches and new technologies. In this era of technology, there is a huge give and take of ideas, information, and experiences about modern technologies. Teachers from higher education use the growing experience to introduce new technologies and teaching techniques to update the teaching and learning experience of language teachers at the current stage of education. This article will try to study some innovative ideas to make the classes live. The use of innovative approaches in educational system has the power to improve education. The aim of this paper is to put forward innovative teaching methods that will be helpful to communicate knowledge. This paper will address the promotion of new methods and use of technology in teaching.

Keywords: DH (Digital Humanities), Technology, Information, Language Learning, Digital Archives, Electronic Literature, etc.,

Teaching

An assistance of any type that facilitates learning is called teaching. However, nevertheless to substantiate those innumerable things which assist in the teaching learning process. Those which are auxiliary in transacting the teaching learning process cannot be exclusively as a substitute for teaching. Because, the process of teaching involves human factors which increasingly considers the psycho physics of the learner while transacting the teaching learning activities. Right from the Vedic age teacher has been given due regards for his dedicated service to the country in making responsible citizens. Till mid of twentieth century the entire education process revolves around the teacher which was popularly called as teacher centric. During that age learners were passive listeners and teachers keep on transmitting information. The society believed that teacher knows everything and he would teach only right information to the upcoming generation. Later on the role of teacher has been changed as facilitator and now the role become navigator because of the emergence of significance of Information and Communication Technology. The central issue of educational change is the tension between technical zing (improve teaching) and not technical zing (improve learning) and here the teacher occupies the fulcrum position.

Learning

The end result of teaching is change in behavior i.e. learning. Learning which takes place within the classroom is well planned, systematic, desired and within the purview of the curriculum that has been designed for the educational programme. Education in late twentieth century has seen the new era which called learner centric where the entire educational programme revolves around the learner. In this period learners got more freedom to share their views, ask questions related to the academic, make clarifications and even decide their teacher from whom they wanted to pursue the course. The learners are called as clients to the educators during that era. Clientele needs and expectations must be fulfilled primarily. Teachers are expected to fulfil the needs of the students as par as education is concern.

Advance technology is one of the reason that results into advancement in teaching of English literature and language. Teaching methods are required to be designed for the new learning environments. Online teaching is of great benefit to the students of language. Online teaching and learning make academia indefinite and remove many boundaries. In this regard, teaching literature via electronic devices and platforms promote language learning, literary studies and makes a new forum to study literature.

English language teaching - learning process has following objectives. It is taught to the students-

- To enable them to Listen properly.
- To enable them to Speak proficiently.
- To enable them to Read fluently,
- To enable them to Write correctly.

The existing education structure does not be compatible with to the world-wide cultural changes. Hence, education and current social demands have certain contradictions. In order to be successful in teaching, a teacher must have creativity and innovation. It is necessary for the traditional educational system to fulfill the demands of society. The purpose of a teacher's professional activity is to form students' abilities according to the concept of modern education. As a result, innovative teaching technologies have been created. The innovative method is characterized by a new mode of organizing educational and rational activities. Educators today recognize that problem-based learning technologies provide the greatest opportunities for the development of creative abilities and intellectual activity. The demands for a teacher's personality are increasing.

Language learning cannot be imagined without words but an ancient proverb suggests that 'one picture is worth thousands words. Indeed the use of visual aids creates deeper impact in language teaching learning process than hackneyed lecture method. Therefore the academic experts and educationists have always encouraged the application of audio-visual aids in teaching-learning process. But on account of continuous scientific progress we can notice the changes taking place in every field. Many fields are undergoing unexpected changes day by day. E-revolution is at the root of all these changes. Use of computers, internet and online services has really changed the appearance of traditional systems. IT and ICT have created revolutionary changes in the fields of Medicine, Engineering, Transport, Travel, Space, Research, Banking, Commerce and Education etc. As far as teaching field is concerned the innovative concepts like E- books, E- journals, E-Learning, Digital Class Room, Smart Board, Digital language Laboratory, paperless Library, Network resource center, Online reference service through INFLIBNET, ICT-enabled teaching, computer assisted learning are in vogue today. Obviously, all these modern concepts have posed a threat, to some extent, to the traditional pedagogical skills and class room.

The use of ICT has to suitable to the professors' view of teaching and learning. If the implementation of computers at colleges is to be successful. The instructor needs to begin by asking why they ought to be used. It seems that technology is seen as a supplement in the classroom and that it needs to be

structured in the way that most educators see it and impact on teacher skills and motivation.

ICT and as Teaching / Learning Resources

The use of Information and Communication Technologies (ICTs) in education is growing in a variety of ways. However, there are also those who argue that this is time-consuming and offers benefits that are not yet clear. The need for implementing new technologies in the education process depends on a number of factors. ICTs offer a range of helpful tools that can help transform the current teacher-centric, isolated, and text-based classroom environment into a rich, student-centric, interactive knowledge environment. As a result, the information and communication technologies (ICTs) tools and resources are still content-centric, rather than process-centric, the tools are still focused on the tutor, and some are student-centric, with the tutor acting as a facilitator in the learning experience.

Use of ICT in Language Teaching Process

Considering the growing impact of ICT, the apex bodies like UGC and NAAC are promoting the use of ICT in the field of higher education in India. Substantial grants are also sanctioned by UGC to the colleges recognized under section 12 B & 2 F of UGC act to purchase ICT related equipment for the improvement of standard of teaching in the higher educational institutions in India. NAAC has also taken cognizance of ICT and hence it has included ICT promotional efforts in its core value frame work. Earlier the teaching learning process was restricted to talk and chalk method. But now ICT has provided a lot of teaching aids in the form of modern devices. The black-boards are being replaced by smart boards, the overhead projectors by digital LCD projectors; the traditional class rooms by digital class rooms. In such a way a lot of innovative interactive methods have been evolved in the era of ICT e.g. Power Point Presentation, Seminar, Quiz, Group Discussion, Chatting through LAN in language laboratory, Computer assisted teaching are certainly developing students interest in language learning. The use of following modern technologies and sources definitely strengthens and improve the pedagogical skills. According to the World Education Report (1998) of the United Nations Educational, Scientific, and Cultural Organization (UNESCO), educational systems worldwide are facing a growing pressure to equip students with the information and communication technologies (ICTs) they need to succeed in the twenty-first century.

The use of information and communication technology (ICT) is becoming an integral part of education in many parts of the world. Education is a process that aims to change the behavior of the student. In this regard, behaviorists see education as changing people's behavior patterns. Education is the process by which a society intentionally transmits its cultural heritage through educational institutions and other institutions.

Digital Language Laboratory

Intensive language learning software can be installed in the main server to develop the LSRW skills among the students. The facilities like screen broadcast, Net movie, virtual recording, objective quiz based on the syllabi, grammar, prose, poetry, listening skills development audio visual clips, email writing exercise, group discussion modules, personal interview techniques and presentation skill development practice can be provided to the learners through digital language laboratory.

Power Point Presentation

L.C.D. Projector is an effective device to give a power point presentation to the learners on the topic related to their syllabus. Earlier, overhead projector was used as a visual aid which required

lot of efforts to prepare transparencies and slides on the topic to be taught to the learners. But now LCD projector is at our disposal which can be attached directly to Laptop or computers and within a short span of time varied learning experiences can be provided to the learners. Presentation modules, Group discussion modules, personal interview techniques all in audio-visual form can be demonstrated on large white screen through LCD projectors. Such learning experiences really arouse students' interest in the language learning process.

INFLIBNET

Through INFLIBNET online service thousands of E-Books and refereed journals are provided as reference service for the enrichment of pedagogical skills. By referring to these books and journals the subject knowledge of teachers can be updated and enhanced.

Network Resource Center

Network Resource Center is networking computerized service which offers reference service to the teachers as well as students. For the purpose of preparation of a topic to be taught, a teacher can avail this service to seek necessary reference related to the teaching portion. Many colleges there has already been some introduction to the practice of Internet-based instruction. National and international computer networks have been widely used for educational purposes within a variety of educational approaches since the early 1990s. Information can now be shared between teachers and students regardless of time or place. Advances in digital technologies have freed the human mind to engage in more creative endeavors, thereby promoting personal growth. The Internet offers a never-ending supply of information and a fresh platform for communication that can be used to reorganize educational activities. It enables the creation of a precise and portable informational environment for information access and a variety of other communicative activities. When used, it increases student motivation because it gives modern learners the chance to immerse themselves in comfortable

Colleges can quickly and affordably add new materials to their courses or update existing ones, and students can access these resources to support their education, thanks to e-learning or digital learning. The internet is frequently the first thing that comes to mind when we think about innovation. There are a lot of different digital platforms available. For instance, Edmodo is an online digital platform that provides a secure online space for interaction and communication between parents, teachers, and students.

Among these digital platforms Cloud-based learning is one of the far-reaching platform for the education system in the world. Google Docs is a Cloud-based toolshave also become necessary. New generation teachers and students can access data from anywhere and anytime. It is possible only with the help of cloud technology without having any difficulty.

The multimedia like audio or video can help teachers to motivate and engage students to participate in various activities in classroom. Teachers can create lessons, activities, and courses using a variety of digital tools thanks to the world of digital resources.

The emergence of social media and the internet have undoubtedly made it possible for English teachers to create online communities that function as a massive global staffroom. Twitter and ELT blogging have brought together a group of people who can provide support, guidance, ideas, and new ideas.

Many of us now have easy access to the internet and a variety of apps while we're on the go thanks to advancements in mobile technology and the proliferation of smartphones. Teachers can improve their teaching knowledge and abilities by listening to podcasts.

Students can now meet and connect with people in English thanks to the ability to communicate online using tools like Skype and other platforms with people outside of the classroom. This could be motivational for the students who learn in monolingual classes and might not have opportunity to communicate with in English. Hence, for the teachers, the capacity to communicate with students one-to-one online has opened up a big market for online classes and Skype lessons. The immediate worldwide availability of authentic resources is one of the greatest benefits of the internet for language learners.

Since its introduction into classrooms at the turn of the century, the interactive whiteboard has grown to be one of the most significant educational tools in many settings. The interactive whiteboard facilitate us to print and save notes written on the board. Additionally, it offers the ability to play audio for listening exercises and control the classroom computer from the whiteboard. A teacher can make presentations in the classroom by using the screen as a slide. The teachers must use interactive whiteboard skilfully.

Students and teachers will develop skills required in organizing of teaching materials and its utilization. Hence, over the last couple of decades, learning is on the move from a teacher-centered top-down approach to a student-centered, bottom-up approach. The increasing amount and quality of information available on the internet in recent years has caused the trend to pick up speed. This has changed the role of the teacher from knowledge transmitter to facilitator, coach, and consultant in many ways.

Conclusion

These days, teachers are expected to create an environment that makes it simple for students who have grown up using various digital platforms to access information. It is very important to think that, to what extent the teacher will be able to activate the learning process within the framework of new technologies. It all depends on how capable, knowledgeable, and ready the teacher is to use new technologies in the classroom. In the light of this, some scholars started to use the term ‘transliteracy’ defining it as “the ability to write, read and interact across a range of platforms, tools and media from signing and orality through handwriting, print, television, radio and film, to digital social networks”. The integration of media as a teaching tool into the language and literature classes proves to be energizing way of addressing various challenges of the 21st century and communication concepts. Thus, it can be said that teachers can assist students in critically analyzing and thinking about their environment as well as in making critical, thoughtful, and analytical inquiries by adequately implementing new approaches and technologies in the teaching of literature.

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