

Enhancing Vocabulary through Mobile Assisted Language Learning

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Abstract

English is one of the most important languages in the world. English language plays a significant role in India. Acquisition happens naturally through schools. English is the most dominantly used language in the world. Mobile Assisted learning is the modern way learning. It is the easiest method. Mobile phone is trend nowadays. It makes the learning easier. It will really help the students to enhance the way of learning.

Keywords: Acquisition, Knowledge, Mobile Assisted, Modern Way, Language, Learning

Introduction

There is no imminent danger to the English language or its global popularity. The language worldwide carries an official status. The language unifies all who speak it. On the whole, the aim of teaching English, as a second language is to encourage the learners to acquire communication skills for both academic and professional purposes and to make them master the language. Vocabulary is central to English language teaching because without sufficient vocabulary students cannot understand others or express their own ideas. If students are not familiar with vocabulary, they cannot understand the language.

A robust vocabulary improves all areas of communication listening, speaking, reading and writing. Vocabulary is the most important aspect because students cannot use foreign language without vocabulary. Vocabulary represents one of the most important skills necessary for teaching and learning a foreign language. It is the basis for the development of all other skills reading comprehension, speaking, writing, spelling and pronunciation. Vocabulary is the main tool for students in their attempt to use English effectively. If learners are not familiar with vocabulary they cannot communicate in English.

Mobile Assisted Language Learning

There are many methods came into the modern world for learning vocabulary. The present study, light is thrown upon the concept of Enhancing vocabulary through Mobile Assisted Language learning. Mobile phones are one of the most prominent methods to learn English. Mobiles are one of the initial tools of e-learning. It

improves learner's enactment by providing visual examples, permitting them to interact, explore and understand the content at their own pace. By using this method students do not acquire things in a restricted way but they can learn or acquire information reflexively or spontaneously.

MALL is the modern method in the current students circle. It supports students to learn Language with the help of mobile technology. This method is initially started in 1980's. It was first introduced and used by Twarog and Pereszlenyi. They used telephones to provide distant language learners with feedback and assistance.

This Method was continuously use in 2005, some technical development has taken place by using this development *Thronton* and Houser use mobile phone to teach English at a Japanese university. At present this MALL method is developed a lot in every institution. It is one of the effective method for language learning.

The Common Uses of Mall Method

This Mobile assisted language learning is one of the suitable method for modern students. When the society is happened to meet lots of drawbacks at the time of covid -19 everything was stopped. Educational institutions worried about students studies. This Mobile Assisted language learning provides great support at the time. Students continue their studies by using this method. This method provides not one and two but millions of features. Conferencing, live classes, Google classroom, online videos, Google forms.

Background of the Study

Majority of the learners of English as second or foreign language lose interest in their learning process due to lack of vocabulary. Vocabulary being the essential component of communication, it is quite evident that lack of vocabulary will not compliment the language learning process. Students tend to abruptly abort the learning process when the find it difficult to convert their thoughts into words. Thus students' lose interest during the course of their study. It is essential that students' vocabulary needs to be honed to achieve a wholistic enhancement of language skills.

Vocabulary enhancement is possible only through continuous reception and use of new words in context. Since students of the digital era are exposed to media more than that of their counterparts of the previous generations MALL can be used as an effective tool in exposing students to new vocabulary. Further, study materials to enhance vocabulary is not only confined to classroom activities but also extended even outside the classroom. Therefore, the researcher had chosen Mobile Assisted Language Learning as a tool in promoting vocabulary learning among ESL/EFL learners.

Hypothesis

- MALL is effective method it really helps to improve the vocabulary of students.
- Different features available in MALL help the students to develop four skills.
- MALL helps to improve the language skill as well as it increases fluency.
- MALL learning provides students both visual and audio feature which increase the interest of students.

Research Questions

1. What is the Benefit of benefit of MALL in language teaching?
2. What are the merits & demerits of MALL?
3. What are the restrictions for MALL learning?
4. How can students overcome visual constraints in MALL?

Aims of Study

- To help learners to use good vocabulary
- To instill vocabulary through MALL
- To make learners to understand different concepts and helps them to learn different words
- To help the students to get more references.
- To give chance to students to study in free environment.
- To promote their learning by using different methods

Research Design

The study is based on Mobile Assisted language learning by using mobile as a tool 30 students are selected from department of English in Hajee Karutha Rowther Howdia College, Uthamapalayam, Theni. Different Grammatical exercises and activities are given through mobile phone to check the MALL based learning. It gives good result and make students to enthusiastic participation.

Review of Literature

This Chapter focuses on important reviews and different opinions shared by linguists and philosopher opinion on mobile assisted language learning.

Mobile phone has million of usage. Walsh R (2019) points out MALL provide opportunities to implement a communicative approach more successfully. This methodology of the research was framed to suit the Indian classroom Mobile Assisted Language Learning is one of the Educational Technology through the Smartphone Application designed for help students learning especially in the 21st century. Learning through mobile technology is easy and help students to understand concept easily. This method will really helpful for Indian classroom context.

<p>Benefits of Mobile Assisted Language Learning</p> <ul style="list-style-type: none"> • Time Efficient • Knowledge Retention • More Engaging • More Accessible • Encourage Continuous learning • Personalized study • More Convenient and flexible • Improved collaboration • Advance learning Techniques • Eco-friendly learning • Ease of Learning • Video oriented learning • Permanent learning source 	<p>Classroom Application of Mall</p> <ul style="list-style-type: none"> • Educational Apps • E Books’ • Elibrary • Social Media • Informal Learning Activities • Audio, Video classes • QR code • Quizzes • Web links • Google classroom <p>Limitation</p> <ul style="list-style-type: none"> • First and foremost limitation is Time management • Noface face Interaction • clarification of doubt will take time • Teacher Resistance • Institutional Rules • Access to network • Privacy • Lack of Mobile phone in some students
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Suggestion

Students should be motivated. Class should be moved in an enthusiastic way; it should not divert students. Proper balance should be needed.

Conclusion

Mobile Assisted Language Learning. It will help the students to develop their vocabulary level. Mobile Assisted Language Learning is the fastest and easiest method. It provides a lot of information. It will really help to access more knowledge. It is a different method and it will really promote learning for second language learners of India.

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