

PERSONALITY FACTORS OF TEACHING PROFESSORS IN COIMBATORE CITY

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Abstract

Personality is a set of individual differences that are affected by the development of an individual: values, attitudes, personal memories, social relationships, habits, and skills. It is the product of a great many characteristics or traits. It encompasses the stability of the psychological made up of the individual. It is the sum total of the general characteristics which distinguishes an individual from every other person. Since it has to do with a collection of different aspects of a person's behavior, it is said to include the traits of ability, beliefs, attitudes, values, motivations, motives and habitual mode of adjustment. The education is the important element in most of the nation's agenda. The need for improving the teaching profession as stated in the education development blueprint shows that the teacher is the main person to play an important role in realizing the education development. The teacher's personality could be a good effort in identifying factors that influence their performance in supporting the achievement of any education goals.

Therefore, according to the position a person should build his/her characteristics and demonstrate the behavior because personality is not only the property of that individual but also the institutional organization.

Keywords: *Personality, Education, Character, Profession and Student.*

Introduction

Personality refers to individual differences in characteristic patterns of thinking, feeling and behaving. The study of personality focuses on two broad areas: understands individual differences in particular personality characteristics, such as sociability or irritability and other understands how the various parts of a person come together as a whole. Personality may be viewed as the dynamic organization of those traits and characteristics patterns of behavior that are unique to the individual. It includes capacity, achievement, responsibility, participation, status and so on. The

most students are more concern on the personality of the teacher rather than the teaching method or materials itself.

In other words, the personality of the teachers becomes the important role in successful teaching method itself. So the teachers have to learn the personality factors not just for the students benefit but also for the benefits of the teacher. Understanding how human beings feel and respond can be a very precious source for the teachers in conducting a good teaching and learning process.

The aspect of teacher personality should be taken seriously while selecting a teacher for the students. In the context, it is found that academic certificates and their percentages are taken more seriously than the teacher's behaviors, characteristics and personality in total. The idea that people fall into certain personality type categories in relation to bodily characteristics has intrigued numerous modern psychologists as well as their counterparts among the ancients.

This study reveals the teachers' students relation focusing on the teachers' appearances, behaviors, characteristics and social status and the students reaction towards such phenomena. Students interact with the teachers according to his/her personality. If they find a teacher with a strong personality, they tend to go to the subject matter and get something from him/her in an informative way, but if they find him/her with a weak personality, they try to run away from the teaching though they are in the classroom. Therefore, a teacher should have a wide variety of teaching styles and nice personality that will make the learning process interesting and enjoyable.

Objective of the Study

1. This study aims to know about the Personality Factors of the Teaching Professors.
2. To know the relationship between the Demographic variables of the Personality Factor.
3. To identify the issues related to the Personality of Teachers.

Scope of the Study

1. The study will enable the students to know the appearance, behavior agreeableness of the Teachers.
2. In this survey an attempt has been made to analyze the personality factor of the teaching professors according to the students in Coimbatore city.

Limitations of the Study

1. This study was conducted only with the Teaching Professors.
2. This study was conducted only in Coimbatore city colleges which may not give a general conclusion.
3. The study is based on secondary data.
4. The study is based on only the personality of teachers.

Factors of Teachers Personality

1. Extraversion

The extraverts tend to be more physically and verbally active whereas the introverts are independent, reserved, steady and like being alone. The person in the middle of the dimension likes a mix between social situations and solitude. Extraverts are adventurous, assertive, frank, sociable and talkative. Introverts are quiet, reserved, shy and unsociable.

2. Agreeableness

The agreeableness scale is linked to altruism, nurturance, caring and emotional support versus hostility, indifference, self-centeredness and jealousy. Agreeable people are altruistic, gentle, kind, sympathetic and warm.

3. Conscientiousness

The conscientious, focused person is concentrating on only a couple of goals and strives hard to perceive them. He is career oriented, while the flexible person is more impulsive and easier to persuade from one task to another. Conscientiousness has been linked to educational achievement and particularly to the will to achieve. The more conscientious a person is the more competent, dutiful, orderly, responsible.

4. Neuroticism

The persons with a tendency towards neuroticism are more worried, temperamental and prone to sadness. Emotional stability is related to calm, stable and relaxed persons, whereas neuroticism is linked to anger, anxiousness and depression. The name neuroticism doesn't refer to any psychiatric defect. A more proper term could be negative affectivity or nervousness.

5. Openness

People with a high openness have broader interests, are liberal and like novelty. This factor relates to intellect, openness to new ideas, cultural interests, educational aptitude and creativity. These individuals are cultured, esthetic, intellectual and open. The openness to experience can be connected to activities like writing, science and art.

6. Dedication

A great teacher must be dedicated to their students, but a dedicated teacher realizes the rewards of teaching are far more important. In the face of frustration, a dedicated teacher continues trying to reach of their students, and they exercise the patience needed to ensure that a disinterested student still learns. This requires being flexible and adapting to each student.

7. Enthusiasm

To excite and inspire a student requires excitement and a passion for the material itself. Enthusiasm is contagious. All it takes for a student to get excited about going to class is a teacher who is excited and whose positive energy fills the classroom.

Research Methodology

Research Methodology is a systematic way to solve the problems which are faced in this study. In research methodology there are various methods, we can use any method to solve the problems in the study. By research methodology we can explain why we are using a particular methods and why we are not using.

Research Design

For the purpose of study secondary data has been used. The study aims at narration of factors relating to the personality of teaching professors in Coimbatore City, a research adapted in this study as be descriptive in nature.

Study Area

Coimbatore, an industrially developed and commercially vibrant city, has traditionally been an entrepreneurial home ground for TN. The development of Hydro electricity from the Pykara Falls in the 1903s kick started the cotton boom in this area.

Research Instrument

Well-structured questionnaire has been used to collect primary data, which was administered personally to the in house guests. Personal Interview method was employed to collect primary data. The questionnaire consisted of both quantitative and qualitative aspects relating to the Personality Factors.

Research Tool

The simple mean is the commonly used measure of central tendency used in the present research on many occasions like demographic details.

Sample Size

For the purpose of the study, the researcher has to select 200 Respondents.

Tools Used for the Study

The following tools are used for the purpose of the study:

1. Percentage Analysis.

Analysis & Interpretation

- Majority (63.6%) of the respondents are female.
- Majority (58.8%) of the respondents are coming under the age group of 21 to 30years.
- Majority (48.4%) of the respondents completed their B.Ed Degree.
- Majority (62%) of the respondents are unmarried.
- Majority (36.6%) of the respondents have income level between Rs.15000 to 25000.
- Majority (36.8%) of the respondents are having experience more than 3years.

- The null hypothesis was rejected and it was concluded that there is a significant relationship between age and personality factors.
- The null hypothesis was rejected and it was concluded that there is a significant relationship between education and personality factors.
- The null hypothesis was rejected and it was concluded that there is a significant relationship between income and personality factors.
- The null hypothesis was rejected and it was concluded that there is a significant relationship between experience and personality factors.

Suggestion

We believe that personality traits are a combination of characteristics that are innate to us as individuals as well as characteristics that develop out of specific life experiences. There are certain personality traits that help teachers and students succeed. Teachers and students who hold the majority of the following characteristics are almost always successful no matter how success is defined.

- **Adaptability** – The ability to handle a sudden change without making it a distraction.
- **Conscientious** – The ability to complete a task meticulously with efficiency and of the highest quality.
- **Creativeness** – The ability to think outside the box to solve a problem.
- **Determination** – The ability to fight through adversity without giving up to accomplish a goal.
- **Empathy** – The ability to relate to another person even though you may not share similar life experiences or problems.
- **Forgiving** – The ability to move beyond a situation in which you were wronged without feeling resentment or holding a grudge.
- **Independence** – The ability to work through problems or situation on your own without requiring assistance from others.
- **Kindness** – The ability to help others without an expectation of getting anything in return.
- **Obedience** – The ability to comply with a request without questioning why it needs to be done.
- **Passionate** – The ability to get others to buy into something due to your intense feelings or fervent beliefs.
- **Patience**– The ability to sit idly and wait on something until the timing is perfect.

Conclusion

In this study it is concluded that the personality is an important factor to become a good Teacher. The teachers who are having a good personality are able to bring the best in the students. It is recommended that a personality test is also should be conducted along with the interview to a people who take teaching as a career.

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