A Study on Future Aspiration of Adolescents

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Abstract

Education is a process of preparation for future life (John Dewy). Hence, the investigator wants to find out the future aspiration for adolescents. Aspiration is man's inner cry for the highest. It is the mounting flame within us that climbs up high, higher, highest. As such, factors that influence of high aspirations become important to identify.

Introduction

Future Aspirations play an important role in the Educational and Perceptual attainment of adolescents. Aspirations on their hopes and expectations about what they will achieve in the future play an important role in deferring their future outcomes. Thus, our goal in this study was to learn about adolescents future aspirations and to illuminate the individual with factors influence them.

Need for the Study

Adolescence is the time when individuals are more concerned about their future than any of other developmental phases. For adolescents future Aspirations can be conceptualized as the educational and vocational dreams- they have for their future work lives. In this context the investigator wants to measure the future Aspiration of adolescents, because much studies have not been carried out in this are in our country.

Statement of the Problem

"A study on Future Aspirations of Adolescents."

Objectives of the Study

- 1. To find out the level of future Aspirations of Adolescents
- 2. To find out the significant difference between the male and female adolescent Students in their future Aspirations
- 3. To find out the significant difference between the X1 and X11 standard adolescent students in their future aspirations
- 4. To find out the significant difference between the adolescent students residing in urban and rural areas in their future aspirations

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Hypotheses of the study

- 1. The level of future aspirations of the adolescent is high
- 2. There is no significant difference between the male and female adolescents students in their future aspirations.
- 3. There is no significant difference between the X1 and X11 standard adolescent students in their future aspirations
- 4. There is no significant difference between the adolescent students residing in urban and rural areas in their future aspirations

Research Design

The researcher employed normative surrey method for the present study.

Sample and Population

The sample consisted of one thousand (1000) Adolescents from in and around Chennai city.

Tools used

The future aspiration scale (FAS) was developed and standardized by the investigator. It contains 62 positive and negative items with six dimensions.

Statistical Analysis

For analyzing data statistical techniques namely mean, standard Deviation, 't' tests were applied.

Testing of hypothesis - I

The level of future aspirations of adolescents is high

Table 1 Level of Future Aspirations	of
Adolescents	

Variable	No. of samples	Level	Frequency	%
Future Aspirations	1000	Low	139	13.76
		Moderate	727	71.98
		High	144	14.26

It is inferred from the above table that 71.98% of adolescent students have a moderate level in their future aspiration.

Hypothesis – II

There is no significant difference between Male and female adolescent students in their future aspirations.

Variable	Gender	N	Mean	SD	't'Value	Level of significance
Future Aspiration	Male	422	218.87	16.14	4.46	ç
	Female	588	223.33	14.94		3

Table 2 Difference in the Future Aaspiration of Adolescents Regarding Gender

(Table value for 1008 df at 5% level =1.96)

From the above table, it is found that table value for 1008 degrees of freedom at 5% level of significance. Hence, "There is a significant difference between the

male and female adolescent students in their future aspirations

Hypothesis-III

There is no significant difference between XI and XII standard adolescent student in their future aspirations.

Table 3 The Difference in the Future Aas	spiration of Adolescents Regarding the Class

Variable	Gender	Ν	Mean	SD	't'Value	Level of significance
Future Aspiration	XI	721	221.21	15.02	2.21	c
	XII	289	223.64	16.96	2.21	3

(Table value for 1008 df at 5% level =1.96)

From the above table, it is found that the calculated 't' value is greater than the table value for 1008 degrees of freedom at 5% level of significance. Hence there is a significant difference between the X1 and XII standard adolescent students in their

future aspirations.

Hypothesis-IV

There is no significant difference between the adolescent students residing in urban and rural areas in their future aspirations

Variable	Locality	Ν	Mean	SD	't'Value	Level of significance
Euture Againstian	Urban	376	223.41	15.47	2.18	c
Future Aspiration	Rural	634	221.21	15.68		٢

Table 4 Difference in the Future Aspirations of Adolescent Students Regarding Locality

(Table value for 1008 df at 5% level =1.96)

From the above table it is found that the calculated 't' value is greater than the table value for 1008 degrees of freedom at 5% level of significance. Hence there is a significant difference between the adolescent students residing from urban areas in their future aspirations.

Educational Implications

Aspirations take on importance during the period of adolescent, as youths faced with multiple personal and developmental transitions' begin to plan for their future and develop long-term life goals. Research strongly points to the importance of adolescents future aspirations to their future and educational attainment. As such given the importance of the school environment and formative school setting plays a vital role. The importance of future aspirations attainment points to the need to better understand the supporting and encouraging the development of high aspirations to be attained.

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