

READING SKILL OF PRIMARY AND UPPER PRIMARY STUDENTS IN REDDIYARCHATRAM BLOCK DINDIGUL DISTRICT

Article Particulars

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Dr. P. PARIMALA

Senior Lecturer, District Institute of Education and Training
Oddanchatram, Tamil Nadu, India

Abstract

The objective of the present study was to find out the Reading skill of Tamil and English among primary and upper primary students in Reddiyarchatram Block, Dindigul District. The investigator adopted survey method. Direct observation conducted by the investigator using datasheet containing three columns High, moderate, and low. 70 V STD students and 30 VIIIstd students were selected for the study by simple purpose sampling technique. The statistical techniques such as percentage analysis, SD, and "t" test are used for the analysis of the data. The findings revealed that (1) The percentage of Tamil reading is high among V and VIIIstd students (2) The percentage of English reading is moderate among V and VIIIstd students (3) There is a significant difference between boys and girls of V std students in their Tamil reading skill and English reading skill (4) There is no significant difference between boys and girls of VIII std students in their Tamil reading skill and English reading skill.

Introduction

Reading is a complex activity consisting of a wide range of skills. The ability of the child in converting symbols into sounds is a beginning stage to read. The objective of reading is to convert groups of symbols into meaning and it does not involve only mechanical skills like eye movement and lip movement. Best reading skills include the following (i) attitude to reading (ii) flexibility approach (iii) ability to identify key points (iv) recognizing the way for organizing material (v) vocabulary. Thus reading skill gives the way for learning and understanding the concepts

Reading skills describe how one prefers their way or develops their reading skill in their own way as follows: (a) Understand the meaning of words (b) one knows main points (c) grasps how ideas are linked together and organized in a text (d) it predicts what the text is going to say (e) whether the text was good or not. A good reader should be able to extract the main ideas. It is not always necessary to read the whole passage. Practice is needed in recognizing how sentences are joined together to make paragraphs, how paragraphs form a passage. Reading is a mixture of symbol, sense and

sound. Learning to read is not an easy task. It requires knowledge of the alphabets, words, practice, in different words, unfamiliar words in a text. While Reading, readers may identify how different words and unfamiliar words are related to the same idea. Finally readers can be given practice in simplifying long and complicated sentences. The development of reading and reading power not only helps in solving individual problems but also in striving solve the most typical, social, cultural, and scientific problems in the society.

Significance of the Study

Reading is one of the most important aspects of the teaching learning process. Understanding concepts, solving the problems depends upon students ability to read correctly. It will help to individual in higher studies and successful living. One can read fluently, he or she can understand concepts. Learn quickly and think distinctly and contribute something to the society. But anyone cannot perceive reading skill in a perfect way he or she cannot succeed their life.

Objectives of the Study

1. To find out the level of Tamil and English Reading skill of primary students with Reference to Gender.
2. To find out the level of Tamil and English Reading skill of upper primary students With reference to Gender.
3. To find out the significant difference in Tamil and English reading skill of primary students in terms of Gender.
4. To find out the significance difference in Tamil and English reading skill of upper primary students in terms of Gender.

Hypothesis

1. There is no significant difference between boys and girls of primary student in their Tamil reading skill
2. There is no significant difference between boys and girls of primary level students in their English reading skill
3. There is no significant difference between boys and girls of upper primary students in their Tamil reading skill
4. There is no significant difference between boys and girls of upper primary students in their English reading skill

Population of the Study

The population of the present study consisted of V std and VIII std students , who were studying in primary Govt school and upper primary Govt schools in Reddiyarchatram block, Dindigul (dist),

Sample of the Study

The investigator has used simple purpose random sampling technique for selecting the sample from the population. The sample was randomly selected from 5 schools. Out of 3 primary schools and 2 upper primary schools in Reddiyarchatram block Dindigul (Dist). From these schools 70 VSED students and 30 VIII std students were selected.

Tool Used

Tamil text book and English text book used for assessing reading. General Datasheet was designed for this purpose. It has three coulombs high, moderate, low the reading skill assessed by direct observation. If the student read fluently he or she has high reading skill. If the students find difficult to read he or she has moderate reading skill .If the student cannot read anything he or she has low reading skill.

Data Analysis

The investigator has used Mean , SD, 't' test and Percentage Analysis. Level of reading skill of VStd students with respect to Gender

Table 1 Level of Reading Skill of V Std Students with Respect Gender

Category	Subject	Gender	High	Moderate	Low
			%	%	%
V	Tamil	Boys	81	12	7
		Girls	90	10	-
	English	Boys	28	49	28
		girls	53	40	7

The majority of VStd students 'Tamil reading is high. The majority of V Std students' English reading is moderate.

2. The level of reading skill of VIII Std students with reference to gender

Table 2 The Level of Reading Skill of Tamil; and English of VIII STD Students with Reference to Gender

Category	Subject	Gender	High Moderate	Moderate	Low
			%	%	%
VIII standard	Tamil	Boys	81	19	-
		Girls	77	17	6
	English	Boys	43	38	19
		Girls	56	27	17

Majority of VIIIStd students TAMIL reading skill is high majority of VIII Std student's English reading is moderate

Hypotheses 1

There is no significant difference between boys girls of VSTD students in their Tamil reading skill.

Table 3

Group	Mean	SD	't'	Level of Significance
Boys	25.56	3.74	2.67	0.01
Girls	28.06	4.20		

Table-3 reveals that there is a significant difference between boys and girls of VStd students is their Tamil reading skill at d0.001 level of significance. Hence respective null hypothesis is rejected. Hence respective null hypothesis is rejected. While comparing means scores of boys and girls of VStd it is inferred that the girls VStd students are netter in the Tamil reading that the boys of VStd.

Hypothesis 2 Table 4

Group	Mean	SD	't';	Level of Significance
Boys	19.13	2.87	6.14	0.01
Girls	23.81	3.62		

Table-4 reveals that there is a significant difference between boys and girls of V Std students in their reading skill in English at 0.001 level of significance Hence the respective null hypothesis is rejected. While comparing the mean scores of boys and girls it is inferred that girls VStd students are better in the English reading skill than the boys V Std students

Hypothesis 3

There is no significant difference between girls and boys of VIII STD students in TAMIL reading skill.

Table 5

Group	Mean	SD	't';	Level of Significance
Boys	23.68	2.17	0.42	NS
Girls	23.33	2.97		

Table -5 reveals that there is no significant difference between boys and girls of VIII std students in their tamil reading skill. Hence the respective null hypothesis is accepted. While comparing the mean scores of bvoys and girls of Vstd students it is inferred that gender cannot influence the tamil reading sill among VIII std students both are better in English and tamil reading skill among VIII std students

Hypothesis 4

There is no significant difference girl and boys of 8thstd students din reading skill

Table 6

Group	Mean	SD	't';	Level of significance
Boys	18.94	2.42	1.7	NS
Girls	20.47	3.08		

Table-6 reveals that there is no significant difference between boys and girls of V Std students in their English reading skill. Hence the respective null hypothesis is accepted while comparing mean scores of boys and girls of V Std students. It is inferred that both are modurate3 in their English reading skill. Gender cannot inferred in English reading skill among VIII students.

Findings

1. 81% of Boys and 90% of Girls of V Std students have high level of reading skill in Tamil . 28% of boys and 53% of girls of V Std students have high level of reading skill in English. 43 of boys and 56 of girls of VIII Std students have high level of reading skill in English.
2. There is a significant difference between Boys and Girls of V Std students in the reading skill of Tamil (0.01 level of significance), And also there is a significant difference between Boys and Girls of V Std students in the reading skill of English(0.01 level of significance)
3. There is no significant difference between boys and girls of VIII Std students in the reading skill of Tamil (NS) . There is no significant difference between boys and girls of VIII Std students in the reading skill of English(ns)

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