

EFFECTIVE INSTRUCTION METHODS IN TEACHING OF ACCOUNTANCY

B. Amali Prabha

Ph. D. Research Scholar, Bharathiar University, Coimbatore

Dr. K. Krishnamoorthy

Assistant Professor in Education, Alagappa University, Karaikudi

Abstract

Basically teaching of Accountancy must include two major components Debiting and Creating transactions, and dealing with share market, e-business, e-commerce have become part and in this globalised era. ultimately a teacher tries his best to impart knowledge as the way she understood it. The

use of effective instruction methods to improve and empower students strengthen and to achieve the human development in educational institutions. This paper titled "effective instruction methods in teaching of Accountancy "focuses in imparting knowledge to the students.

Introduction

Our educational system has been criticized on many accounts, particularly for its quality. The contemporary system of education has become mechanical as it stuffs, the young mind with dry information learning little scope for independent thinking and competence development paying immediate attention for developing effective instruction methods that all children completing different stages of education should achieve.

Need and Significance

The goal of education is to enable the individual to acquire the described knowledge, skills, habits, attitudes and values. To help our students achieve this goal we need to identify the most essential competencies, attitudes and values, rather than learning facts and information. This purpose requires supporting the students in developing deep understanding of their disciplines. In professional expiating, teaching should be done an expert performance in domains that are relevant.

In traditional teaching learning method, the students learn facts by rote and they are tested from time to time, but such tests are neither concerned with conceptual development or performance ability of the students. Learner's ability were neglected. There appears to be substantial support for effective instruction modules is efficient group works and activities can help to introduce new concepts and enable learners to develop thinking skills and to master the effective instruction methods.

Effective Instruction Methods

Effective instruction is the term used to describe the education that prepares the students to perform essential tasks at a stated standard. It is an approach to instruction

based on the philosophy that “given appropriate instruction, time and conditions, almost all learners can and will learn most of what they are taught”.

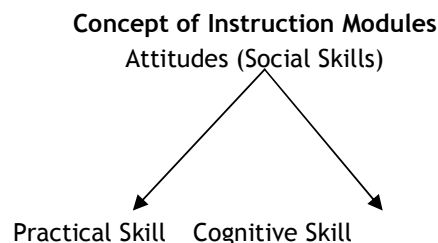
In operational terms eighty percentage achievement of a particular effective instruction methods is the performance target of mastery level learning. The learners should attain minimum eighty percentages of the materials to master a particular area. The effective instruction method is assumed that the students mastery in accountancy depends upon the methods of teaching adopted.

Methods that encourage active learning in the classroom such as discussion, practice sessions, structured exercises, team projects and research projects should become a regular feature of one’s pedagogic practices .Opportunity should be provided for learners to share ideas without threat of ridicule. They should also be provided the freedom to respond to the ideas of others. This will definitely increase complexity of thinking and even deeper understanding.

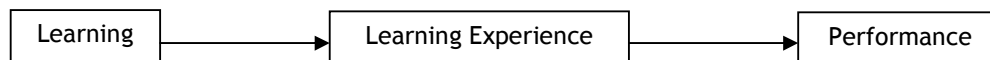
Development of instruction methods

The teacher should identify the effective instruction modules in Accountancy for the preparation of modules in accountancy has been selected which constitute the basic accounting cycle from recording of transactions to the preparation of specific area. The recording transactions, trail balance and balance sheet.

Modular method has been imparting specific instruction in accountancy effective.



Further, each instruction modules consists of broad skills and sub skills and relatively more practical skills and cognitive skills. In addition , effective instruction methods in education frame work is being used by schools , colleges , universities and distance education provides in facilitate the education - re-entry of adult learners by granting credit for life experience.



Steps to mastery in Subject

- Determine what the students should know
- Develop a tool or process to check their knowledge
- Teach the modules
- Use the tool to check to see if they mastered the competences

The effective instruction methods focuses on defining in measurable terms what students are to learn and then evaluating how will they can perform designated tasks after instruction . Expected behavior or tasks conditions for their performance and acceptable standards are shared with students prior to institution.

This effective instruction methods encourages each student to develop to his or her own full capacity. In other words, the effective instruction in accountancy is the term used to describe education to perform essential tasks at stated standards.

Effective instruction methods in nothing more than an improved modern term applied to an ancient human value, for example the right way of doing, performing, co operation with others. The qualities of enthusiasm, fluency, neatness, originality and adaptability on the other hand.

Conclusion

The appropriate instruction uses a very systematic approach in developing and delivering instruction. This approach includes what to teach , how to teach , and how to structure student progress through programmed. The role of a teacher is more important than a student's. So instruction depends upon successful mode of communication and innovation. More staff training is needed to inform teachers about catering for the different instruction styles. Students need to be taught how to take responsibility for their own learning.

References

1. Ramsden, P. (1992). Learning to teach in Higher Education New York: Routledge.
2. Bloom, B.S (ed) (1956). Taxonomy of educational objectives, the classification of educational goals - Hand book I: Cognitive Domain New York : Mckay Fisher , R . (2001) Print.
3. Dr. R.A. Sharma. Essentials of Instructional Technology Institute of advanced studies. Meerut University Meerut.