Innovative Practices and Strategies in Inclusive Education

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Abstract
Teaching and learning processes undergo continuous evolution and enhancement over time. The appearance of classrooms and lecture theatres has undergone significant changes in the past decade or more. Similarly, they provide a distinctly contrasting experience for the participating kids. Now, let us analyze the increasing popularity of inclusive teaching and explore some of the most effective methods for fostering a more inclusive learning environment. This article examines new practices and methods in inclusive education.

Keywords: Innovative, Teaching, Strategies, Inclusive and Education.

Introduction
The concept of inclusive teaching or inclusive learning is increasingly being deliberated in contemporary educational circles, mostly due to its many advantages. Given the heightened level of discourse, we deemed it beneficial to go further into the concept of inclusive teaching and provide educators with actionable steps to revolutionize their classrooms or lecture halls. Prior to delving into various tactics for fostering an inclusive educational environment that caters to pupils across all age cohorts, it is imperative to address a few fundamental yet crucial inquiries.

Inclusive teaching
An inclusive approach to education involves taking into account the unique requirements of every individual and promoting the active involvement and collaborative success of all learners. The statement acknowledges that every child has the ability to gain knowledge and that each child has unique characteristics, interests, abilities, and educational needs. It is imperative that all pupils be afforded equitable treatment and regard. Students should be provided with many opportunities to achieve their maximum capabilities. Educators must identify any obstacles, hindrances, or limitations that are impeding students from participating, completing assignments, and acquiring knowledge. Furthermore, educators have the option to engage in self-assessment in order to eliminate any prejudice from their teaching approach and evaluate the source materials to guarantee inclusivity. Therefore, educators must carefully contemplate their interactions with students, as well as their grading of exams. Additionally, they should evaluate the diversity of authors and sources from which...
students read and consume content, taking into account diverse viewpoints, backgrounds, races, and other relevant factors. Inclusive teaching is a comprehensive and extensive approach that has a considerable influence on students’ learning and educators’ lesson planning. A comprehensive education system that encompasses all pupils, fostering an inclusive and supportive environment for learning, regardless of their identities or individual capabilities and needs. This entails ensuring that the instruction and educational programme, school infrastructure, classrooms, recreational spaces, transportation, and lavatory facilities are suitable for all students across all academic levels. Inclusive education refers to the practice of educating all children, regardless of their abilities or disabilities, in the same educational institutions.

The Main Features of Inclusive Teaching and Learning

The closer examination of this subject, it becomes apparent that there are prevalent traits and attributes that numerous inclusive classrooms possess. For instance, some characteristics of inclusive classrooms include:

- Fostering a sense of belonging among students
- Creating an open and inviting atmosphere
- Ensuring psychological safety for all students
- Promoting active listening
- Encouraging student engagement
- Actively addressing and challenging biases
- Prioritizing the enhancement and sustenance of student motivation

Multiple aspects necessitate our consideration in this scenario. One would assume that utilizing all of these capabilities requires a substantial investment of time and effort. Undoubtedly, this is true. However, it is important to remember that significant achievements require exertion, and the multitude of advantages associated with this undertaking justify its value.

Create an Innovative Inclusive Classroom

Educators worldwide can enhance the inclusivity of their classroom or lecture theater by implementing various strategies. In addition to offering illustrations and strategies for achieving this, it is imperative to examine the attributes of inclusive teaching and the innumerable benefits that educators who wholeheartedly adopt this methodology will undoubtedly encounter.

1. Establish a secure learning environment.
2. Incorporate a variety of learning resources.
3. Consider the individual requirements of students.
4. Ensure that all pupils have the means to actively participate.
5. Strengthen the bond between yourself and every student.

1. Establish a Secure Learning Environment

First and foremost, safety in this context refers to the creation of a psychologically secure environment where students feel comfortable expressing themselves and their viewpoints without any concerns of being mocked, punished, or facing negative consequences. Undoubtedly, it is imperative that school is a physically secure environment, devoid of any form of harm or abuse. In order to accomplish this, educators must explicitly emphasize the need of respecting differing perspectives, demonstrating empathy, and refraining from bullying children due to their lack of understanding, difficulties, or just inaccuracies. Mutual respect is an essential component of an effective classroom. Prior to commencing a class, educators may find it necessary to establish and reinforce guidelines for pupils.
Example: In the math lesson, certain pupils are encountering difficulty in comprehending a novel equation and require the teacher to reiterate the explanation once again, providing a more elaborate account this time. Within a context that fosters psychological safety, these kids would feel comfortable openly expressing their perplexity without concern for potential ridicule due to their lack of comprehension.

2. Broaden the Range of Educational Resources

Example: In a history lesson about the Vietnam war, the presenter incorporates research from other scholars and includes testimonies from both American and Vietnamese soldiers to provide a more comprehensive understanding of the conflict, rather than solely relying on American sources. Similarly, the combatants originate from diverse social strata and ethnicities, whereas the researchers hold differing viewpoints regarding the conflict.

3. Considering the Requirements of the Pupils

Example: The process of transforming systems requires dedication and financial resources from education ministries. Provision of assistance to instructors and students teachers require instruction and direction, while students necessitate access to resources that address obstacles to education. The promotion of tolerance for diversity and inclusive education requires taking action to confront negative attitudes and discrimination towards children with disabilities. Teachers must have high standards for all kids and provide investment and support for every child. Secure and all-encompassing settings - youngsters are unable to acquire knowledge if they experience fear either from educators or harassment from their peers. Collaborations among parents, disability advocacy groups, and schools will enhance inclusive education by harnessing a diverse range of expertise and insights. Monitoring systems it is crucial to assess the progress and determine if improvements are being made, and if not, identify necessary additional adjustments.

4. Make it Easy for all Students to Take Part

Special education may be arranged for the persons with impairments where standard school systems is unable to fulfill their needs. The objective should be to equip children for education inside the mainstream school system. When preparing the kids, it is important to ensure that the quality of their education matches the same level and aspirations as general education. Students
with disabilities should get an equal allocation of educational resources as their non-disabled peers. The objective of states involved in this approach should be the progressive incorporation of special education services into mainstream education services. Special education has proven to be quite beneficial for certain students with impairments in certain instances. 9. Deaf and deaf-blind individuals can get education in specialised classes or units within conventional schools, tailored to accommodate their unique communication requirements.

Observation
The instructor observes that although students possess the talents and information required to provide thorough answers to questions, there appears to be an obstacle preventing them from doing so when prompted. Consequently, the lecturer decides to employ Mentimeter and observes that 90% of the students actively participate in each inquiry, indicating a preference for anonymous comments.

5. Cultivate a Harmonious Relationship with Every Learner
Regardless of our willingness to acknowledge it, even the most exceptional individuals possess implicit prejudices. Although acknowledging this may be challenging, we can make a conscious effort to enhance and alleviate this situation. It is crucial for educators to refrain from displaying bias towards specific students or exhibiting a more negative attitude towards others. Students may also exhibit a lack of warmth towards teachers due to many factors. By establishing a strong connection with students, you can enhance your comprehension of their behavior and motivations. On the other hand, people may perceive you as more than just the individual positioned at the forefront of the room assigning them assignments. Consequently, students might exhibit a greater inclination to place their trust in teachers and become more receptive.

Example: The teacher is displeased with the student’s disruptive conduct in class, as well as their erratic performance on tests. Upon encountering difficulties in managing the student’s disruptive conduct, the instructor decides to engage in a conversation with the student. It is revealed that the student has the belief that the teacher intentionally targets them, which consequently leads to their outbursts. Consequently, the instructor recognizes the need to adopt a different approach in order to enhance the student’s enjoyment of school and to prevent any display of bias.

Conclusion
Establishing an optimal learning environment for your kids, as previously mentioned, is a worthwhile endeavor that undoubtedly demands some time and work. However, there are numerous methods available to streamline this process, enhancing its efficiency and effectiveness for both yourself and your students. The internet offers a plethora of collaborative and instructional resources that can assist educators, tutors, professors, and lecturers in seamlessly engaging in inclusive education. Mentimeter facilitates the creation of such an atmosphere by offering a platform that enables students to anonymously submit their responses, confidently express their ideas, and ask questions without the need to disclose their identities. We provide a comprehensive Menti Academy course that includes exercises and tools designed to assist you in establishing a more inclusive learning environment.

References


