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Practices and Strategies in Inclusive Education to Accelerate Learning

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Abstract

Learning is a lifelong process of acquiring knowledge and skills that flourishes your life. Learning results in the permanent change of behavior. Some of the main characters associated with learning are, learning is for growth, learning is adjustment, learning is purposeful, learning is experience and learning is intelligent. We have traditions of learning, one of which is called school. In a school environment, the teacher is the communicator of sharing ideas and knowledge to the students. The student output will be more if a positive reinforcement gets from the teacher. In a classroom environment, various types of learners are present who are varied in their Intelligence quotient, cultural background, socio-economic status, learning style, physical disabilities etc. To accelerate learning the teacher should not apply same type of teaching methods. The teacher should modify the teaching techniques. Inclusive education increases participation in learning of students because it focuses on student's progress, curricular needs, and potential problem areas. Inclusive education welcomes all children regardless of individual differences. Inclusive education develops a sense of co-operation because the education is provided to the children with a common vision so it allows the children to play, read, and learn together. Inclusive practices ensures that all children receive equal opportunities despite who they are. Some of the practices in inclusive education are, first meet the needs of students and minimize the obstacles they may face. Some of the strategies in teaching are making the students to working in pairs, groups and individually, make the students to read books, motivate the students in participating sports and musical activities, make the students to write an imaginary stories for developing writing skills, engage the students in Role play. This will make the students to use their strengths and succeed. The teaching strategies aims to create an inclusive learning environment to accelerate learning. The article will discuss some of the practices and strategies in inclusive education to accelerate learning.

Keywords: Inclusive Education, Practices and Strategies, Accelerate Learning.

Introduction

Education has been declared as one of the human rights rather than a fundamental right. Learning is the process and the product to gain knowledge, behavioural changes, divergent thinking, values, attitudes and preferences. Human learning starts from the cooing stage itself and it continues until death. Learning is often more efficient in children and is more difficult with age. Inclusive education is the inclusion of all students in the same classrooms and in the same

schools without exclusion. This includes the inclusion of students with special needs. Learning occurs in inclusive classroom, where the students with and without learning differences learn together. When inclusion is done well, students get more benefits such as co-operation, understand and respect different points of view, think divergent and be a successful learner. Successful inclusive education is the root cause for accelerated learning and the accelerated learning takes place only if we incorporate some practices and strategies in inclusive education. The teacher should identify the characteristics of various inclusive learners, innovative teaching learning strategies and be adopting various assessment practices. The teacher should provide appropriate learning opportunities for the students to achieve their full potential. To accelerate learning, the teacher should give individualized instruction for low achievers

Need and Importance of Inclusive Education

School is a place where the students get a lot of knowledge, learns the meaning of nature and the outside world, many experiences and make them a good human being and a good citizen. In an inclusive classroom the students feel a safe environment around them because it gives equal opportunities for the student to learn and succeed. Inclusive education motivates all childrens to develop a sense of belonging. Inclusive education reduce the barriers in education and make the students to contribute and participate in all aspects of life. In an inclusive classroom, children with and without disabilities learn together and so both the students learn educational skills because of good instruction. All parents wishes is, their children are to be accepted and appreciated by the society, have friends, and lead a regular and normal lives. Respect to elders will grow when children of differing abilities learn together. Inclusive schools offer opportunities for the students to be assessed in various ways. The main importance of inclusive education are everyone in the class gets benefits because children learn at their own speed and learning style within a nurturing learning environment. In an inclusive classroom all children can learn, all children get appropriate educational program, all children receive a curriculum relevant to their needs, all children can participate in co-curricular and extra curricular activities. Inclusive education strengthening the academic challenges of students and is important for the achievement of students with emotional or behavioural disabilities in general education.

Objectives of Inclusive Education

- To develop individualized education programme
- To widen the potential level of all students
- To Provide opportunities for all students to learn and grow
- To include disabled children along with normal children in a regular classroom setting
- To provide quality education to every student without any barriers
- To provide education to the students through various innovative methods
- To identify the learning problems of physically challenged children and to prepare group organization for improvement
- To prepare for new challenges
- To develop social consciousness
- To emphasis of resource teachers training

Role of Teacher in Inclusive Education

Teacher play a vital role in creating an environment for the students to learn. The positive attitude of the teacher motivates the students to learn. In a good classroom climate the students feels welcome, respected and value. In an inclusive classroom the teacher should identify the

students strength with respect to social, physical, behavioral and emotional. The students learn better if the teacher insist co-operative learning. The co-operative learning encourages the students to participate equally to learn. Co-operative learning method builds confidence among the students and push them to do their best. In an inclusive classroom setting special education needed students are there. These students require some modified assignments as well as grading system. The teacher should use various methods of testing and assessing. If the teacher use differentiated assessment it will not harm their confidentiality level. Another best way to uplift all the children particularly special children is curriculum adaptations. The curriculum should be updated based on students special needs and strengths. The teacher make lessons with the help of pictures, videos rather than more text based content. In an inclusive classroom the student intelligence quotient level varies. Some have more span of attention and some may not have more span of attention. The low span of attention students cannot able to absorb all the things when the teacher delivers information. The teacher provide supplementary study material for all the students for deeper learning. Another role of teacher in diverse classroom are, the teacher must know each and every student with the help of parents about their day to day activities in their home. This will help for the child progress in the classroom also. The role of teacher in ensuring proper learning for all the students is, the teacher should assist the students in various ways. They assign peers to help the students to do projects. The teacher should also spend more time with the students who needed additional support for the learning process in the class.

Role of Community in Inclusive Education

Community means a group of members and the community provides social connections, friendship, practical and emotional support. There is a strong connection between community relationship and mental health. Those who are having good community relationship, are having the capability to share the feeling with others and they will not feel they are isolated and lonely and as a result they are having good mental health. So building community relationship is essential for all Good bonding with the community result in working together to address challenges, and find the support they need to face in tough times. Inclusive education is not solely the responsibility of the school, community also play an equal role in the inclusion of their children in education as well as in the society. Community involvement is important for childs success especially children with disabilities. When community members are involved in the educational activities the child will achieve more. Community can establish link with schools and encourage school management to participate all children in activities and not to exclude the children with disabilities. Community members can work for creating awareness on disability and remove the negative attitude. Involvement in the educational process by the community members to gain an understanding about the curriculum and encourage children to develop a more positive view on learning. when the community is actively participated for the welfare of inclusive schools, the school can develop an effective programme for the child. Furthermore, it will improve their self esteem and they can use their abilities positively

Practices and Strategies in Inclusive Education

Differentiated Instruction

The Teacher should give varied instruction while presenting the content. The teacher should kept in mind, which type of instructional method is suited for the inclusive classroom. The teacher should provide many ways for the students to engaged with the class room

Collaborative Teaching

Collaborative teaching is a method in which the teacher work together to plan, presenting and assess.

Provide Additional Time

The teacher should give time for the students to respond or engage in an activity

Maintain Students Attention

The teacher should maintain student's attention while giving instruction and check whether the students are following the instruction. Instructions should be oral and visual. Students who are not able to get the information orally, they can see the visual instruction deliver by the teacher.

Motivating the Students to Think Positive

Give encouragement to think positive, one can achieve better results. Unless the students strength are weak the teacher should value and give essential support to think positive

Teach Problem Solving Skills

Teach the students to find a solution to a problem they face. Encourage the student that, problems are the stepping stone of success and so you should accept the problem and find a solution to overcome. This will result in the development of skill such as problem solving skill

Support Students to Manage their Emotions

Emotions are of two types. One is interpersonal and another one is intrapersonal emotions. Managing their own emotions comes under Intrapersonal emotion. The teacher should support them with facing tears gradually at a level they can manage. Silence is the best strategy to manage their emotions

Teach Organisation Skills

Teacher Should support to learn organization skills such as study, note – taking and time management, home work management skills

Make it Easy for all Students to Take Part

Some students lack the courage to do any work. The teacher should remove this barrier and create a more open and inclusive environment by boosting the confidence level

Give Teachers the Resources they Need to Help Students

This is the modern era, Teaching with latest resources enhances the participation of all student in learning. So providing whatever resources applicable to this era and training is needed for the teachers is the best way of engaging all students

Inclusive Education to Accelerate Learning

Teaching and learning is the ongoing process and to accelerate learning remove the negative attitudes, framing flexible curriculum, good communication, provide better opportunities for learning, developing a sense of belonging, finding different ways of teaching, involvement of parents in the education of their children, friendship with one another, allows children to work on individual goals and enhance innovation

Conclusion

Education for students is crucial and students those with special needs has the right to access quality education in a diverse learning Environment. Students with varying learning needs, background, disabilities are all in the general classroom setting so the teacher can provide support services to ensure all students can participate and engage in learning.

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